

TRAVEL DESTINATIONS



A few days before the class, assign the pre-class online activities.
Link: **Travel destinations: Pre-class activities**

1. Lead-in

Discuss the questions with a partner.

1. Do you have a favorite vacation spot?
2. When was the last time you visited a place for the first time? Where did you go and what did you do?
3. What is your dream travel destination and why?
4. Have you ever been to an off-the-beaten-path travel destination? If so, which one was it, and what made it memorable?
5. Do you prefer visiting historical sites or exploring natural landscapes when you travel? Why?
6. What travel destination surprised you the most and exceeded your expectations?
7. What factors do you consider when choosing a travel destination? Is it the culture, cuisine, outdoor activities, or something else?

2. Vocabulary

Match the adjectives with the correct noun to make common collocations. The photos will help you.

turquoise / jaw-dropping / bustling / medieval /
breathtaking / crystal clear / rich / picturesque



medieval architecture
rich history



breathtaking
jaw-dropping
picturesque

sights/views/scenery



crystal clear
turquoise water



bustling city

3. Vocabulary

Vacation activities. Take a look at the activities and match them to their definitions.



haggle



sunbathe



take a dip in the water



**see the sights/
go sightseeing**



bond with your family



chill out/unwind



go hiking/do a hike



scuba dive



snorkel

- A) to swim underwater with special breathing equipment: **scuba dive**
- B) to swim while using a snorkel: **snorkel**
- C) to go for long walks in the countryside or the mountain: **go hiking/do a hike**
- D) to relax completely: **chill out/unwind**
- E) to visit interesting places, especially done by people on holiday: **see the sights/go sightseeing**
- F) to sit or lie in the sun in order to make your skin darker: **sunbathe**
- G) to go for a short swim or splash: **take a dip in the water**
- H) to try to negotiate the price of something: **haggle**
- I) to develop a close connection or strong relationship with your family: **bond with your family**

4. Practice

Complete the sentences with 1 or 2 words from activity 2 and 3.

1. Away from the **bustling** crowds on the main beaches you can enjoy a slower pace.
2. Visitors to the area enjoy the lush, green space and **breathtaking/jaw-dropping** mountain views.
3. Here you can just swim off the rocks, or perhaps **snorkel** in the **crystal clear** water.
4. Tourists like to **scuba dive** in the sea looking at all of the coral, and there are many places where you can rent the equipment.
5. In many countries you have to **haggle** before you buy anything.
6. Set in spectacular countryside, the Bliss hotel is the perfect place to **unwind**.
7. We're going **hiking** in the Sierra Nevada.

5. Speaking

Speak with a partner. Make sure you answer with a full sentence, using the vocabulary from this lesson.
Example: You are expected to haggle in Istanbul.

Give examples of places that:

- have rich history
- offer jaw-dropping views
- are perfect if you want to unwind and just chill out

Give examples of places where:

- you are expected to haggle
- there are a lot of hiking routes
- scuba diving is popular

6. Functional language

Evaluating experiences:
Put the phrases below in the appropriate place on the line below according to its meaning. The first one has been done for you.



1. It was nothing special.
2. It was really disappointing.
3. I had a blast!
4. I had a great time!
5. I had the time of my life.
6. It was OK I guess.
7. It sucked!

8. It wasn't bad.
9. It was a complete disaster.
10. It was nothing to write home about.
11. It didn't live up to my expectations.
12. I had a whale of a time.
13. It was better than I expected.
14. I had fun.

7. Speaking

Work in pairs. Take turns to ask each other about different events, places and experiences, and evaluate them using phrases from activity 6. Give more information.

Example:

A: How was the concert?

B: I had an absolute blast! They played my favorite songs and I danced until 5am!

8. Listening: A

You are going to watch a video called "3 incredible places to visit in 2022".

Match the characteristics to the holiday destination you think they refer to.

Then watch the video and check your answers.

Video:



- | | | |
|---|-------------------------------|------------------------------------|
| 1. calm waters | 6. waterfalls | 11. relax at the spa |
| 2. explore tropical plants and wildlife | 7. perfect for solo travelers | 12. medieval architecture |
| 3. rich history | 8. take a cable car ride | 13. year-round warm weather |
| 4. underwater sculpture garden | 9. hike | 14. passenger submarine |
| 5. natural springs | 10. defensive walls and forts | 15. perfect to unwind with friends |

Cancun, Mexico



year-round warm weather
relax at the spa
underwater sculpture garden
natural springs
perfect to unwind with friends

Dubrovnik, Croatia



perfect for solo travelers
take a cable car ride
rich history
medieval architecture
defensive walls and forts

Honolulu, Hawaii



hike
explore tropical plants and wildlife
calm waters
passenger submarine
waterfalls

Listening: B

Watch the video again and complete the extracts with the phrasal verbs that you hear.

1. Do you dream of dipping your toes in the warm water? **Taking in** the breathtaking views of a historic city? Channeling your adventurous side underwater? Whether you want to reunite with friends, **embark on** a solo journey, or bond with family, we have a vacation spot for you.
2. Playa Delfines: locals and visitors flock here to **get away** from the bustling part of town.
3. Isla Mujeres: here, your squad can snorkel and **check out** a world-class underwater sculpture garden.
4. Cenote Azul: here you can **cool off** and take a dip in its refreshing blue waters.
5. Mount Srd: the best way to **marvel at** Dubrovnik and surrounding areas.
6. Waimea valley: **kick off** your trip with a hike.

9. Vocabulary

Find phrasal verbs in the extracts that mean:

- A)** to show admiration: **marvel at**
B) to go somewhere different from where you live in order to have a rest or a holiday: **get away**
C) to begin something (a trip, a meeting, a game): **kick off**
D) to spend time looking at something: **take in**
E) to visit or look at something of interest: **check out**
F) to become cooler after being very hot: **cool off**
G) to start a long journey, or new project or activity, usually one that will be difficult and will take time: **embark on**

10. Vocabulary

Complete the sentences with your own ideas.

1. When I want to cool off on a hot summer day, I
2. A wonderful place to get away for a weekend in my area is
3. When I'm visiting a place for the first time, the first thing I like to check out is
4. A great way to unwind and chill out is

11. Speaking

Post-listening discussion.

What do you think about the locations shown in the video?

Have you visited any of these places?

Have you visited the countries they are located in? What was your impression?

Which of these places would you most like to visit?

12. Writing and speaking

Work in pairs or small groups.

Your town/city wants to attract more tourists.

Imagine you need to create a presentation or promotional video, similar to the one you watched. Make sure you use words and expressions from this lesson.

- describe who this location is perfect for
- describe what tourists can see there
- describe nearby places of interest (natural sights, other towns or villages)

Useful phrases:

... is perfect for people who ...

It is ideal for ...

Kick off your journey with a visit/hike to ...

If you want to ..., then head to ...

The best way to enjoy/marvel at ... is ...

You should definitely check out ...

If you want to get away from the bustling city, then ...

13. Reflection and feedback

What would you like to take from this lesson?
Complete the table below. After that your teacher will give you some feedback.

A) New vocabulary: write 5 (or more!) words or expressions from this lesson you would like to remember and use in the future.	B) Pronunciation: write the words from this lesson that you find difficult to pronounce.	C) Error correction: write the mistakes your teacher corrected (e.g. expressions you translate from your language that are actually different in English; prepositions, etc.)
1. 2. 3. 4. 5.		

14. Homework

Research one of the topics below.
Report your findings to your teacher in the next class.

1. How has traveling changed since COVID-19?
2. The future of travel and tourism
3. How to encourage local tourism

15. Keep learning!

Keep learning outside of the classroom!
To reinforce and enrich the vocabulary from this class, check the "additional resources" section (videos and articles) here:



[LINK TO ADDITIONAL RESOURCES](#)